

Writing Goals by Skills – Grade-8

Content Standard 4: Process

General Goal Name: *Prewriting*

Grade	SLE#	Required Expectations
8	W.4.8.1	Self select and apply appropriate prewriting strategy for a variety of writing purposes across the curriculum, with emphasis on interviewing, note-taking, and gathering data
8	W.4.8.2	Organize ideas by using such graphic organizers as charts/graphs, and formal outlining with main topics, sub-topics, and details
8	W.4.8.3	Select a focus and an <i>organizational structure</i> based on purpose, audience, length, and required format for <i>expository</i> , narrative, descriptive, and persuasive writing
8	W.4.8.4	Use available technology to access information and to document interviews

General Goal Name: *Drafting*

8	W.4.8.5	Create a draft for with emphasis on persuasive and <i>expository</i> organization
8	W.4.8.6	Create an effective lead paragraph by using quotes, description or questions with the last sentence as a thesis statement

General Goal Name: *Revising*

8	W.4.8.7	Revise content for: <ul style="list-style-type: none">• Central idea• Organization• Unity• Elaboration• Clarity
8	W.4.8.8	Revise <i>style</i> for: <ul style="list-style-type: none">• Sentence variety• <i>Tone</i> (e.g., sense of audience, etc)• <i>Voice</i> (e.g., specificity, vividness, rhythm of piece, writer's attitude and presence, etc.)• Selected vocabulary• Selected information
8	W.4.8.9	Revise writing using various tools/methods, such as peer and/or

teacher collaboration, a revision checklist, *rubric*, and/or reference materials (e.g., dictionary, thesaurus, etc.)

General Goal Name: *Editing* (align with conventions standard)

- 8 W.4.8.10 Edit individually or in groups for appropriate grade-level conventions, within the following features:
- *Sentence formation*
 - Completeness
 - Absence of fused sentences
 - Expansion through standard coordination and modifiers
 - *Embedding* through standard subordination and modifiers
 - Standard word order
 - ***Usage***
 - Standard inflections
 - Agreement
 - Word meaning
 - Conventions
 - ***Mechanics***
 - Capitalization
 - Punctuation
 - Formatting
 - Spelling

General Goal Name: *Publishing*

- 8 W.4.8.11 Use available technology to create a product and communicate knowledge
- 8 W.4.8.12 Maintain a writing *portfolio* that exhibits growth in meeting goals and expectations
- 8 W.4.8.13 Publish/share according to purpose and audience

Content Standard 5: Purpose, Topics, Forms, and Audiences

General Goal Name: *Purposes and Audiences*

- 8 W.5.8.1 Develop multiple works in a variety of modes of *discourse*
- 8 W.5.8.2 Select the form of writing that addresses the intended audience

General Goal Name: *Topics and Forms*

- 8 W.5.8.3 Create *expository*, narrative, descriptive, and persuasive writings
- 8 W.5.8.4 Write poems using a variety of techniques/devices, with emphasis on *free verse*

8	W.5.8.5	Write research reports that include a thesis and use a variety of sources
8	W.5.8.6	Write to reflect ideas/interpretations of multicultural and universal themes and concepts
8	W.5.8.7	Write with and without prompts for a sustained period of time
8	W.5.8.8	Write responses to literature that demonstrate understanding or interpretation
8	W.5.8.9	Write on demand with or without prompt within a given time frame
8	W.5.8.10	Write across the curriculum

Content Standard 6: Conventions

General Goal Name: *Sentence Formation*

8	W.6.8.1	Vary sentence structure by using simple, compound, complex and compound-complex sentences and different <i>kinds of sentences</i> <ul style="list-style-type: none"> • Declarative • Interrogative • Imperative • Exclamatory
8	W.6.8.2	Write more effective sentences by using all compound elements and by embedding clauses and prepositional, appositive, and verbal phrases
8	W.6.8.3	Use clauses and phrases, including verbal, to invert sentence order for emphasis and variety
8	W.6.8.4	Correct fragments, run-ons, comma splices, and fused sentences
8	W.6.8.5	Evaluate personal, peer or literature-based <i>sentence formation</i> for effective use of the parts of speech <ul style="list-style-type: none"> • <i>Precise nouns</i> • <i>Pronouns to avoid repetition</i> • <i>Verbs</i> <ul style="list-style-type: none"> • Transitive active • Transitive passive • Intransitive linking • Intransitive complete • <i>Adjectives to modify nouns and pronouns</i> • <i>Adverbs to modify verbs, adjectives, and other adverbs</i> • <i>Conjunctions</i> <ul style="list-style-type: none"> • Coordinate • Correlative • Subordinate • <i>Interjections for excitement</i> • <i>Prepositions to indicate relationships</i>

Content Standard 6: Conventions

General Goal Name: *Usage*

- 8 W.6.8.6 Apply conventions of grammar with emphasis on the following:
- ***Subject-verb agreement***
 - ***Parts of speech***
 - ***Pronoun and antecedent agreement***
 - ***Parts of a sentence and sentence patterns***
 - S-V
 - S-V-DO
 - S-V-IO-DO
 - S-LV-PN
 - S-LV-PA
 - ***Conjunction in regular, progressive and emphatic verb forms***
 - ***Verbals***

General Goal Name: *Spelling*

- 8 W.6.8.7 Spell words correctly in all writing

General Goal Name: *Capitalization*

- 8 W.6.8.8 Apply conventional rules of capitalization in writing

General Goal Name: *Punctuation*

- 8 W.6.8.9 Apply conventional rules of punctuation in writing
- 8 W.6.8.10 Edit own and peer papers with emphasis on
- All end marks
 - Commas
 - Dash
 - Hyphen
 - Quotation marks
 - Double
 - Single
 - Parenthesis
 - Semicolons
 - Colons

Content Standard 7: Craftsmanship

General Goal Name: *Purposefully shaping and controlling language*

- 8 W.7.8.1 Use figurative language purposefully, such as *alliteration* and *assonance*, to shape and control language to affect readers
- 8 W.7.8.2 Use a variety of *sentence types* and lengths (see conventions standard 6)
- 8 W.7.8.3 Use repetition for effect
- 8 W.7.8.4 Use transition words/phrases
- 8 W.7.8.5 Use purposeful vocabulary with emphasis on developing *tone*
- 8 W.7.8.6 Create an effective lead and conclusion
- 8 W.7.8.7 Use flashback/time transitions
- 8 W.7.8.8 Use dialogue effectively
- 8 W.7.8.9 Use anecdotes and quotes
- 8 W.7.8.10 Use scoring guides or *rubrics* to improve all aspects of written projects
- 8 W.7.8.11 Self-evaluate writing